|  |  |  |  |
| --- | --- | --- | --- |
| Stage |  | Activity | Aim |
| Lead-in – game  5-10 min. | Whole class | Students stand and the teacher says or shows them a picture of a fruit/ they clap/ or a vegetable/squat/ | -Introduction to the theme  -Revision of which vegetables and fruit they know  -VAK |
| Presentation of grammar  10-15 min. | Teacher and students | Teacher shows different fruit and vegetables. Students name and say their colours.Teacher sticks them to the different coloured sheet of paper on the board.  Teacher presents :  1.single/plural    2.What colour is/are…?  They are…/It is…  Giving students examples with fruit and vegetables | -Recognition of the names and colours  -Learning new vocabulary  Speaking/pronunciation  -Learning how to ask and answer about single and plural nouns in English |
| Practice  20 min. | Individual/pair | Students colour vegetables and fruits.  Cut them out and put them into 2 groups.  Then students make their project with different fruit and vegetables. | -Checking understanding  -Active learning  - Memory skills |
| Practice  5 min. | Individual | Students in a competition find out and circle at least 8 fruit in word square. | -Practice visual skills  -Quick thinking and compliance  - Practice vocabulary |
| Revision  10 min. | Teacher to class | Teacher shows pictures asking questions.  Students pick up cards and name the vegetable or fruit. | -Checking understanding  -Pronunciation/speaking  -Calming students down |