LESSON PLAN

Teacher: Elisaveta Stoitseva Lesson: Natural Phenomena

School: 54High school November 23rd  / Wednesday

Grade/ level: 8 B/ A1+ Time: from 14.05 to 14.45

Aims / Objectives:

* To revise landforms
* To use prediction strategies before reading
* To develop reading comprehension skills

Assumptions:

* Students should be familiar with most of the words

Anticipated problems and possible solutions:

* Some students may have problems understanding the reading text=> Teacher will pre-teach vocabulary
* There may not be enough time at the end, so the final activity may be assigned for homework

Materials/ Equipment:

* Upstream for Bulgaria-=>Student’s book, Activity book, Teacher’s book,
* Presentation, audio and video material, handouts

<http://www.youtube.com/watch?v=jW5U586dAIg>

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| Stages/ time | Interaction patterns | Activity | Aim |
| 14.05-14.07  2min. | Teacher- students | Greetings + some  questions |  |
| 14.07-14.10  3min. | Whole class | Teacher checks the homework ex.5,6/p. 45 Workbook | Checking understanding |
| Lead-in  2 min | Teacher –students | Asking questions/ poster | Revision of which landforms they know |
| 14.12-14.15  3 min | Whole class | Discussion-The most amazing place you have visited | Introduction the topic of the current lesson |
| Video presentation  4 min | Teacher-students | Video –You tube | Recognition of the countries in the video presentation  *Myanmar; Patagonia* |
| Discussion  14.19-14.21  2 min | Whole class | Brainstorming :  Caves in Bulgaria;  Cave animals; prehistoric drawings | Elicit the information about caves |
| Presentation  2min | Teacher- students | The beauty of the Bulgarian caves | Practice vocabulary |
| 14.23-14.35  12 min | Whole class | Reading comprehension and gap filling | Learning new vocabulary  *Stalagmite/stalactite*  *Steep rocks/ edelweiss/picturesque* |
| 14.35-14.45  10 min | Individual work | Word search puzzle | Practice visual skills  Quick thinking |