Lesson plan 2

III grade

**Topic: Under the Sea**

Unit 6

Objectives:

* Present and practice the first new set of vocabulary
* Practice the new vocabulary in the context of a chant and drama
* Revise the structure There are /crabs/
* Practice the new vocabulary and revised structure in a pair and teamwork

Language :

*Active:* crabs, sharks, octopuses, starfish, turtles, eels. Seahorses, dolphins,

sea, underwater, sand, sea weeds

*Revised*: under, blue, gray, There are /crabs/, numbers

Starting the Lesson

Greet the class and start the lesson with the Hello routine / build up a set of questions to ask the students at the start of the lesson. This will provide an opportunity to revise previously learned language as well as helping them to communicate more confidently and fluently, like : Hello! How are you? How old are you? What’s your favourite colour? When’s your birthday?, etc. /

Vocabulary presentation :

* Explain to the pupils that they are going to start a new topic
* Show the Explorer figure and say “ Our Explorer is at the aquarium. Let’s look at the pictures in his / her rucksack.”
* Ask them if they have ever been to an aquarium. What creatures did they see there? Can they name any in English?
* Play the recording, pulling the relevant flashcard out of the rucksack each time. The students look, listen and repeat.
* Display the flashcards. Play the recording again. They point to the flashcards and repeat the words.

Class Book :

* Play the Text
* The students look at the items in the left-hand column and point to each one as they hear it.
* Play the chant and encourage the class to join in.
* Give the flashcards to small groups or individuals. The students with flashcards stand up when their word is mentioned.

Listen and say “True” or “False” activity

* Students pointing, counting the creatures and saying “True” or “False”

Play a game:

* Asking two volunteers to read and act out the example
* They play the game around the class with each pupil recalling the list and adding something to it.

Act it out :

* Ask some volunteers to read the text in small groups.
* Then act it independently . They may repeat it .

Reinforcement:

* Place the flashcards and the word cards face down on a surface.
* Play the Pelmanism / place a set of flashcards and their corresponding word cards face down on a large surface . Pairs take turns to pick up two cards to see if they match. If they do not, they replace them, face down again, exactly where they were and the next pair has a turn.

Fast finishers:

* There is an extra reading text at the bottom of the page. Ask the student to read it and compete some drawings about it.

Goodbye :

* Ask everyone to stand up.
* Call out each of the new sea creatures.
* The children mime each one , then everyone says Goodbye!